



ODISHA STAFF SELECTION COMMISSION

Advertisement No.IIE-154/2022-7058/OSSC

Date: 12.12.2022

Detailed Advertisement of Combined Post Graduate Level Recruitment Examination for

Group-B with Specialist Posts/ Services under various departments,

Govt. of Odisha, Bhubaneswar.

(POST CODE: PGL/343)

Website: <https://osscc.gov.in/>

**1. Application Invited:**

	Start Date	End Date
Online Registration	20.12.2022	19.01.2023
Submission of Online Application Form	20.12.2022	19.01.2023
Mode of Application	Online Mode only through the website " <a href="http://www.osscc.gov.in">www.osscc.gov.in</a> ". No Physical copy/Hard copy of the Online Application Form needs to be submitted by the applicant.	

a. Applications are invited online through the OSSC website "[www.osscc.gov.in](http://www.osscc.gov.in)" for recruitment to the Group-B Combined Post Graduate Level specialist posts/services under various Departments, Govt. of Odisha, Bhubaneswar as noted below.

b. Details of Group-B Post Graduate specialist posts/services:

Sl. No.	Name of the post	Name of the Department	Total Vacancy	Scale of Pay (as per 7 <sup>th</sup> Pay Commission)
1	District Culture Officer	Department of Odia Language, Literature & Culture	03	35,400-1,12,400 Level-9
2	Teacher Educator in Foundation Course	Directorate of Teacher Education & SCERT	30	35,400-1,12,400 Level-9
3	Teacher Educator in Science	Directorate of Teacher Education & SCERT	20	35,400-1,12,400 Level-9

4	Teacher Educator in History	Directorate of Teacher Education & SCERT	05	35,400-1,12,400 Level-9
5	Teacher Educator in Geography	Directorate of Teacher Education & SCERT	05	35,400-1,12,400 Level-9
6	Teacher Educator in Economics	Directorate of Teacher Education & SCERT	05	35,400-1,12,400 Level-9
7	Teacher Educator in Political Science	Directorate of Teacher Education & SCERT	05	35,400-1,12,400 Level-9
8	Teacher Educator in Mathematics	Directorate of Teacher Education & SCERT	20	35,400-1,12,400 Level-9
9	Teacher Educator in Odia	Directorate of Teacher Education & SCERT	15	35,400-1,12,400 Level-9
10	Teacher Educator in English	Directorate of Teacher Education & SCERT	15	35,400-1,12,400 Level-9

**c. No examination fee is payable for the posts.**

- d. Candidates should possess a valid e-Mail Id and Mobile number while applying for the post and keep the same active till the completion of this recruitment process, to receive important messages from the Commission.
- e. Candidates should ensure that they fulfil all the eligibility criteria prescribed for the post as laid down in the advertisement. Admission of a candidate to the written examination & other tests shall be provisional and on the basis of information furnished by her/him in the Online Application Form.
- f. Online applications submitted to OSSC found to be incomplete in any respect are liable for rejection without entertaining any correspondence with the applicants on that matter.
- g. If at any stage of recruitment or thereafter, it is found that any information furnished by the candidate in her/his Online Application Form is false/incorrect or the candidate has suppressed any relevant information or the candidate otherwise does not satisfy the eligibility criteria prescribed for the post, her/his candidature for the posts shall be cancelled. She/ He may further be debarred either temporarily or permanently from the recruitment examination(s) conducted by the Commission.
- h. No Admission Letter for recruitment at any stage shall be sent by post. The candidates are therefore advised to be in touch with the Commission's website [www.osscc.gov.in](http://www.osscc.gov.in) regularly to



know updates regarding the date of examination, downloading of Admission Letter and to know the status of their applications etc.

The candidates are advised to submit the Online Application Form well in advance without waiting for the closing date to avoid the last-hour rush.

**Important instructions to candidates about filling up of Online Application and "How to Apply" is enclosed as Annexure-A to this advertisement.**

**2. a) Category-wise break -up of vacancy positions along with reservation thereof:**

Sl. No	Name of the Post	Name of the Department	Category wise Vacancy				
			UR	ST	SC	SEBC	Total
1	District Culture Officer	Department of Odia Language, Literature & Culture	02 (w-0)	01 (w-0)	-	-	03 (w-0)
2	Teacher Educator in Foundation Course	Directorate of Teacher Education & SCERT	15 (w-5)	07 (w-2)	05 (w-2)	03 (w-1)	30 (w-10)
3	Teacher Educator in Science	Directorate of Teacher Education & SCERT	10 (w-3)	04 (w-1)	03 (w-1)	03 (w-1)	20 (w-6)
4	Teacher Educator in History	Directorate of Teacher Education & SCERT	03 (w-1)	01 (w-0)	01 (w-0)	-	05 (w-1)
5	Teacher Educator in Geography	Directorate of Teacher Education & SCERT	03 (w-1)	-	02 (w-1)	-	05 (w-2)
6	Teacher Educator in Economics	Directorate of Teacher Education & SCERT	03 (w-1)	-	01 (w-0)	01 (w-0)	05 (w-1)
7	Teacher Educator in Political Science	Directorate of Teacher Education & SCERT	03 (w-1)	01 (w-1)	-	01 (w-1)	05 (w-3)
8	Teacher Educator in Mathematics	Directorate of Teacher Education & SCERT	10 (w-3)	05 (w-2)	03 (w-1)	02 (w-1)	20 (w-7)
9	Teacher Educator in Odia	Directorate of Teacher Education & SCERT	08 (w-3)	03 (w-1)	03 (w-1)	01 (w-0)	15 (w-5)

10	Teacher Educator in English	Directorate of Teacher Education & SCERT	08 (w-3)	03 (w-1)	03 (w-1)	01 (w-1)	15 (w-6)
						<b>Total</b>	<b>123 (w-41)</b>

**N.B.:-Candidates belonging to the Transgender community are also eligible to apply.**

**b) Special Category vacancies for the posts:**

Sl. No.	Name of the Posts/ Services	Special Category					
		Ex-Servicemen (ESM)	Sports Person	Persons with Disability (PwD) Vacancy			
				Category-I	Category-II	Category-III	Category-IV
1	Teacher Educators	03	01 (w-0)	02 (w-0)	02 (w-0)	01 (w-0)	Nil
2	District Culture Officer	Nil	Nil	Nil	Nil	Nil	Nil

UR-Unreserved

SEBC-Socially and Educationally Backward Class

SC-Scheduled Caste

ST-Scheduled Tribe

W-Women

**NOTE: No Vacancy is reserved for Special Category i.e. (Ex-Servicemen/ Sports Person/ PwD) for District Culture Officer. However, Ex-Servicemen candidates who fulfil eligibility criteria can apply for the post and can avail age relaxation but they have to compete in their own category i.e. (UR/SEBC/SC/ST).**

- c) As per the Social Security & Empowerment of Persons with Disabilities Department, Govt. of Odisha Resolution No.1843/SSEPD Dtd.25.02.2021 the PwD candidates having disability of permanent nature not below 40% in the following categories and Benchmark disability & Functional Requirements shall be eligible to apply for the posts.

**d) Type of disability & Physical requirement eligible for other posts.**

Category	Types of Disabilities	No. of vacancy
Category-I	Visually Impaired (Low Vision/Blind)	02
Category-II	Hearing Impaired (Hearing Impaired with suitable aid)	02
Category -III	Orthopedically Handicapped (Locomotor Disability-One Leg Affected (R or L),(One Arm Affected (R or L)i.e., a) Impaired Reach, b) Weakness of Grip c) ATAXIA).	01
Category- IV	Multiple Disabilities (having disabilities from Category-I to Category-III as above)	NIL

The physical requirement for the post is as follows:

Code	Physical Requirement
R&W	Work Performed by Reading & Writing

**\*Type of disability & Physical requirement eligible for other posts.**

**e) Provision of assistance of Scribe-**

PwD candidates with not less than 40% disability and limitation in writing have the option to use his/her own scribe after due permission of the Commission. The intending candidates have to give the option for scribe in the appropriate place while filling up online application form and also to submit the required certificate prescribed by the Commission as per Advisory Notice No.3453/OSSC dated 24.10.2019 available in the website of the Commission "[www.osscc.gov.in](http://www.osscc.gov.in)".

- f) PwD candidates must ensure that they possess permanent disability certificate of the appropriate categories and must upload the scanned copy of the original (not photocopy) UDID card issued by competent authority.
- g) In case of non-availability of eligible/suitable Women candidates belonging to the respective categories the unfilled vacancies of that category shall be filled up by eligible or suitable male candidate(s) of the same category.



- b) The number of vacancies and reservation of Vacancies to be filled up on the basis of this recruitment are subject to change without any prior notice as per the discretion of the Commission, the Requisitioning Authorities and the Government.

### 3. Eligibility:

#### (a) General criteria of eligibility: -

Candidates applying for the above post should be

- a citizen of India,
- of good character,
- of sound health, good physique and free from organic defects or bodily infirmity (Not applicable to physically Challenged candidates)
- If married, must not have more than one spouse living
- Must be able to read, write and speak Odia fluently and :-
  - i. Must have passed Middle School Examination with Odia as language subject, or
  - ii. Must have passed HSC Examination or equivalent examination with Odia as Medium of examination in non-language subject, or
  - iii. Must have passed in Odia as language subject in the final examination of Class-VII or above from a school or educational institution recognised by the Govt. of Odisha or the Central Govt., or
  - iv. Must have passed a test in Odia in Middle English School standard conducted by the School and Mass Education Department, Govt. of Odisha.

#### (b) Minimum Educational Qualification:

The minimum educational Qualification for different posts is as follows:

Sl. No.	Name of the post	Minimum Educational Qualification
1	District Culture Officer	M.A. in History/ M.A. in Ancient History, Culture & Archaeology/ M.A. in Archaeology & History/ M.A. in Culture Studies/ M.A. in Cultural Heritage and Conservation with knowledge in Computer.
2	Teacher Educator in Foundation Course	Post-Graduation Degree in Education/Philosophy/Sociology/Psychology with minimum 50% marks and B.El.Ed or B.Ed. or D.El.Ed with 50% marks or M.Phil. or Ph.D. in Education.
3	Teacher Educator in Science	M.Sc. in Physics, Chemistry, Botany, Zoology & Computer Science with Minimum 50% marks and M.Ed. with Minimum 50% marks.
4	Teacher Educator in History	M.A. in History with minimum 50% marks and M.Ed. with Minimum 50% marks.
5	Teacher Educator in Geography	M.A. in Geography with Minimum 50% marks and M.Ed. with minimum 50% marks.
6	Teacher Educator in Economics	M.A. in Economics with minimum 50% marks and M.Ed. with minimum 50% marks.
7	Teacher Educator in Political Science	M.A. in Political Science with Minimum 50% marks and M.Ed. with minimum 50% marks.
8	Teacher Educator in Mathematics	M.A. or M.Sc. in Mathematics with minimum 50% marks and M.Ed. with minimum 50% marks.
9	Teacher Educator in Odia	M.A. in Odia with minimum 50% marks and M.Ed. with minimum 50% marks.
10	Teacher Educator in English	M.A. in English with minimum 50% marks and M.Ed. with minimum 50% marks.



**(c) Age:**

A candidate must have attained the age of (Twenty-one) 21 years and must not be above the age of (Thirty-eight) 38 years as on **1<sup>st</sup> January 2022**. The upper age limit is relaxable by 5 years for candidates belonging to SEBC, SC, ST & all Women candidates, 10 years for candidates belonging to PWD category & the total period of service rendered in defence service in case of Ex-servicemen. PwD candidates in the ST & SC category shall be entitled to cumulative age relaxation of ten years over & above the normal relaxation specified for the category. However, a candidate who comes under more than one category shall be eligible for only one benefit of age relaxation as per rule which is more beneficial to her/him. To be eligible, candidates not enjoying any relaxation of upper age limit, must not have been born earlier than **2<sup>nd</sup> January 1984** and not later than **1<sup>st</sup> January 2001**.

**(d) Note for Ex-Servicemen-** Once an Ex-Serviceman has joined the Govt. Service in civil side after availing the benefit as an Ex-Serviceman for his re-employment, his ex-serviceman status for the purpose of re-employment in Govt. Jobs shall cease to exist. He can avail age relaxation only. However as per clause-4 of the O.M. No. 36034/2014-Estt.(Res) dt.14 August,2014 of Ministry of Personnel, Public Grievances and Pensions, Department of Personnel & Training, Government of India, if an Ex-Serviceman applies for various posts before joining any civil employment, he/she can avail of the benefit of reservation as ex-serviceman for any subsequent employment, provided the applicant as soon as joins any civil employment, should give self declaration/undertaking to the concerned employer about the date-wise details of application for various posts for which he/she had applied for before joining. The applicant should furnish the copy of above declaration duly endorsed by the employer on the date of Document Verification for consideration of the claim under Ex-Serviceman category.

Moreover, persons in Defence Forces, due to retire within six months from the last date of Online Application form may apply, However they should note that they must submit the discharge certificate on the date of certificate verification otherwise their candidature will be cancelled.

(NOTE: Border Security Force, Indian Coast Guard, CRPF and other Para Military Forces are not within the definition of Ex-Servicemen.)

**(e)** Date of Birth entered in the High School Certificate Examination by the Board of Secondary Education, Odisha or equivalent Certificate issued by the recognised Board/Council/ by an Indian University as equivalent there to shall be acceptable by the Commission.

**(f)** A candidate who claims change in her/his name after having passed the High School Certificate Examination is required to furnish copy of publication of the changed name in local leading daily

newspaper as well as copy of notification in the Odisha Gazette in support of her/his change of name.

[For important instructions about filling up online application and "How to Apply" refer Annexure "A" enclosed].

**4. (a) Plan and Pattern of Examination:**

There shall be following stages of examination

- (i) Preliminary Examination
- (ii) Main Written Examination
- (iii) Certificate Verification

Stages of Examination	Type of Examination	No. Of Paper & Marks	Mark distribution	Remarks
Stage-I	Preliminary Examination	One Paper (Detail Syllabus as Annexure C)	150 marks (150 Questions)	Candidates approximately six times number of vacancies categoriwise and postwise will be shortlisted for Main written examination basing on marks obtained in Preliminary Examination.
Stage-II	Main Written Examination	Technical Paper- (Detail Syllabus as Annexure C)	200 marks (Two papers)	
Stage-III	Certificate Verification			

**N.B.:** In pursuance of GA & PG Department Notification No-29246, Dated-18<sup>th</sup> October 2022, the Preliminary and Main examination, shall be conducted both in Odia and English except for the language subject. The Candidate who desires to answer the paper in English shall exercise his option in the application form. All may note that the option once given cannot be changed. Options are available in the online application form.

**The candidature of the candidate will be rejected /not considered for selection if he/she fails to attend in any of the tests/examinations/ certificate verification.**





- (b) The candidates those who fail to appear in any stage of the recruitment process will not be considered for final selection and their names will be deleted from the merit list.
- (c) Any complaint on the conduct of examination must be sent to the commission by email "[support.osscc@gov.in](mailto:support.osscc@gov.in)" within 05(five) days of completion of examination.

**5)Place and Date of written examination:**

- a) Tentative date for Preliminary examination will be February/March,2023. The exact Date, Time and Venue will be conveyed in due course through a Notice and/or Admission Letter.
- b) The Date, Time and Venue of the Preliminary examination& Main written examination will be conveyed to the candidates in the Admission Letter(s) in due course. The Admission Letters can be downloaded by the eligible candidates by accessing the Commission's website.

**6)Option/Preference of Candidates:**

Candidate will specify clearly in his/her application the service(s) for which he/she wishes to be considered if he is considered for more than one service in order of his/her preference. Candidates should give preference only for such post/service for which they are eligible.

**7) Certificate verification and submission of Detailed Application Form (DAF):**

Candidates numbering 2 (two) times of the vacancies advertised (Category-wise) shall be shortlisted for Certificate Verification basing on the marks secured in the Main Written Examination.

The candidates will be required to produce their Original Academic Certificates, Mark sheets, caste certificate, special category certificate, NOC in case of Government servant and other documents as intimated in the admission letter for verification along with a set of self-attested photocopy of the same and OSSC copy of the application form duly signed by the applicant.

(Details is enclosed in Annexure-B).

**Candidates who fail to appear for document verification will not be considered for final selection.**

**8) Admission Letter:**

- a) The Commission shall upload the admission letter in its Website [www.osscc.gov.in](http://www.osscc.gov.in) for the convenience of the candidates. Applicants should click on the button "candidates login" and then provide 'user Id' and 'Password' upon which the status of the application will be displayed



on the screen. The eligible applicant may click on “Download Admission Letter” to download the Admission Letter and take print out.

- b) Admission of a candidate for the written examination & other tests shall be provisional and shall be on the basis of the information furnished by her / him in the online application form.
- c) The admitted candidates will have to produce the print out of the admission letter at the venue allotted for appearing in the examination / test.
- d) The admission letter contains issue date, time and venue of the examination, and bears the photo and signature of the candidate and facsimile signature of the Secretary of Commission.

#### **9) Merit List:**

The Merit list of the candidates who are found suitable in certificate verification shall be prepared in order of merit, category wise equal to the vacancies advertised, basing on their sum total of marks secured in main written examination.

- Resolution of Tie Cases: In the event of tie in scores of candidates, merit will be decided by applying following criteria, one after another in the given order, till the tie is resolved.
  - i) Marks in Preliminary examination.
  - ii) Date of birth, with older candidate placed higher.
  - iii) Alphabetical order in which the names of the candidate appear.

#### **10) Action against candidates found guilty of misconduct/ malpractice:**

(a) If a candidate is found to indulge at any stage in any of the malpractices/ misconduct listed below, before during or after conduct of examination, her/his candidature for this examination will be cancelled and they will be debarred from the examinations of the Commission for a specified period or permanently.

- Taking away any Examination related material such as OMR sheets, Rough Sheets, Answer Sheet etc. from the examination hall or passing it on to unauthorized persons during the conduct of examination.
- Leaving the Examination Venue uninformed during the Examination
- Misbehaving, intimidating or threatening in any manner the examination functionaries' i.e. Supervisor, Invigilator, Security Guard or Commission's representatives etc.
- Obstruct the conduct of examination/ instigate other candidates not to take the examination.
- Making statements which are incorrect or false, suppressing material information, submitting fabricated documents, etc.
- Obtaining support/ influence for his candidature by any irregular or improper means.



- Possession of Mobile Phone in either 'switched on' or 'switched off' mode.
  - Appearing in the same examination more than once in contravention of the rules.
  - A candidate who is working on examination related matters in the same examination.
  - Damaging examination related infrastructure/ equipment.
  - Appearing in the Exam with forged Admit Card, identity proof, etc.
  - Possession of fire arms/ weapons during the examination.
  - Assault, use of force, causing bodily harm in any manner Threatening/ intimidating to the examination functionaries' i.e. Supervisor, Invigilator, Security Guard or Commission's representatives etc.
  - Using unfair means in the examination hall like copying from unauthorized sources such as written material on any paper or body parts, etc.
  - Possession of Bluetooth Devices, spy cameras, and any other electronic gadgets in the examination hall.
  - Impersonate/Procuring impersonation by any person.
  - Taking snapshots, making videos of question papers or examination material, labs, etc.
  - Sharing examination terminal through remote desktop software/ Apps/ LAN/ VAN, etc. or attempting the same.
  - Attempt to hack or manipulate examination servers, data and examination systems at any point before, during or after the examination.
- (b) The Commission may also report the matter to Police/ Investigating Agencies, as deemed fit and the Commission may also take appropriate action to get the matter examined by the authorities/ forensic experts concerned.

**11) Commission's Decision Final:** The decision of the Commission in all matters relating to eligibility, acceptance or rejection of the applications, penalty for false information, mode of selection, conduct of examination(s), allotment of examination centers and preparation of merit list & post allocation, debarment for indulging in malpractices will be final and binding on the candidates and no enquiry/ correspondence will be entertained in this regard.


**12) Important Instruction/Information to the Candidates: -**

- (a) Marks scored by candidates in Computer based Preliminary Examination, if such examination is conducted in more than one Sitting/Batch, will be normalised by using the formula published by the Commission vide Notice No.2444/OSSC, dt.02.09.2021 and such normalized scores will be used to determine cut-off marks.



- (b) In Descriptive Paper candidate must write his/her correct Roll Number at the prescribed place only on the cover page of the Answer Book. Candidates must also affix their signature and Left-hand Thumb Impression in the relevant columns of attendance sheet. Answer Books not bearing Roll Number, will not be evaluated and such candidates shall be awarded zero marks. Candidates shall not write any identity particulars e.g., name, roll number, mobile number, address, etc. inside the Descriptive Answer Book. Candidates who fail to adhere to these instructions will be awarded zero marks.
- (c) There shall be no provision for re-evaluation/ re-checking of scores in the Examination. No correspondence in this regard shall be entertained.
- (d) Sharing of marks with the candidate: Marks obtained by an applicant in Preliminary Examination&Main Examination are proposed to be shared with him/her after final merit list is published.
- (e) This is a State Cadre post. The candidate, on selection, may be asked to serve anywhere in Odisha.
- (f) If a candidate scoring more than cut-off marks at any Tier/stage of the examination is not qualified for the subsequent stage/ final selection due to any reason, he must represent to the Commission within one month of the declaration of the result.
- (g) **Applicants who are Odisha Government servants should obtain a "No Objection Certificate" from their controlling authority and upload the same with the Online Application. At the certificate verification stage they must produce the original "No Objection certificate". Those who were not Odisha Government Servants at the time of submission of application but became Government Servants subsequently during the recruitment process, must submit No Objection Certificate at stage of certificate verification. Those Odisha Govt. servants who are unable to produce the No Objection Certificate during the Certificate Verification, will not be included in the select list. Similarly, if any candidate hides her/his Odisha Govt. servant status, and found to be an Odisha Govt. servant on the day of Certificate Verification or before, she/he will not be included in the Select List.**

By Order of the Commission

  
Secretary  
12/12/22

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## Annexure-A

### **Important Instructions to Candidates about filling up Online Application:**

- Before applying, candidates must go through the instructions given in the notice of examination very carefully.
- Candidates in their own interest should submit online applications much before the closing date and not to wait till the last date to avoid the possibility of disconnection/ inability or failure to login to the OSSC website on account of heavy load on the website during the closing days or for any other reason.
- The Commission is not like to undertake detailed scrutiny of applications for the eligibility and other aspects at the time of written examination and, therefore, candidature will be accepted only provisionally. Candidates must go through the requirements of educational qualification, age, physical and medical standards etc. and satisfy themselves that they are eligible for the post(s). Copies of supporting documents will be sought at the time of Certificate Verification. When scrutiny is undertaken, if any claim made in the application is not found substantiated, the candidature will be cancelled and the Commission's decision shall be final.
- Candidates seeking reservation benefits available for SC/ ST/ SEBC/ PwD/ ESM/Sports Person must ensure that they are entitled to such reservation as per eligibility prescribed in the Notice. They should also be in possession of the certificates in the prescribed format in support of their claim.
- Candidates with only **benchmark physical disability** mentioned in Clause-2 of the Advertisement will be considered as Persons with Disabilities (PwD) and entitled to age-relaxation/ reservation for Persons with Disabilities.
- When application is successfully submitted, it will be accepted 'Provisionally'. Candidates should take printout of the online Application Form for their own records.
- Only one online application is allowed to be submitted by a candidate for any recruitment Examination, Therefore, the candidates must exercise due diligence at the time of filling their online Application Forms. In case, more than one application of a candidate with different registration numbers is detected, all the applications will be rejected by the Commission and his candidature for the examination will be cancelled. If a candidate submits multiple applications and appears in the examination (at any stage) more than once, his candidature will be cancelled and he may be debarred from the examinations of all Commission.
- Before submission of the online application, candidates must check that they have filled correct details in each field of the form. After submission of the corrected/ final online application, no change/ correction/ modification will be allowed under any circumstances. Requests received in this regard in any form like Post, Fax, Email, by hand, etc. shall not be entertained by the Commission and will be summarily rejected.
- The candidates must write their name, Date of Birth, father's name and mother's name as given in the Matriculation Certificates otherwise their candidature may be cancelled at the time of Document Verification or as and when it comes into the notice of the commission.
- Applications with blurred/ illegible Photograph/ Signature will be rejected.



- Candidates must fill their correct and active e-mail addresses and mobile number in the online application as correspondence may be made by the Commission through e-mail/ SMS.
- Candidates must carry two passport size recent colour photographs and one original valid Photo ID Proof such as Aadhaar Card/ printout of E-Aadhaar, Driving License, Voter Card, PAN Card, Identity Card issued by University/ College/ Government, Employer ID Card, ESM Discharge Book issued by Ministry of Defence, or any photo-bearing ID card issued by Central/ State Government to the Examination Venue, failing which they will not be allowed to appear for the same. If Photo Identity Card does not have the Date of Birth printed in it, then the candidate must carry an additional original certificate in proof of her/his Date of Birth. In case of mismatch in the date of birth mentioned in the Admission Certificate and Photo ID/ Certificate brought in support of date of birth, the candidate will not be allowed to appear in the examination. PwD candidates availing the facility of scribes shall also be required to carry required Medical Certificate/ Undertaking/ Photocopy of the Scribe's Photo ID Proof, as specified in advisory Notice No.3453/OSSC dated 24.10.2019 available in the website of the Commission.
- In case of fake/ fabricated application/ registration by misusing any dignitaries name/ photo, such candidate/ cyber cafe will be held responsible for the same and liable for suitable legal action under cyber/ IT act.

**How to Apply:**

- The applicants should go through this detail advertisement before filling up the online application form.
- The candidate may apply for the post as per her/his eligibility as per terms of the advertisement.
- All eligible candidates have to register themselves by clicking on "APPLY ONLINE" button on the home page of the Commission's website [www.osscc.gov.in](http://www.osscc.gov.in).
- Those candidates who are applying for the first time have to register for the post by clicking on "NEW USER" button shown on the screen. On submitting the registration form a User Id and Password will be generated.
- On clicking "New user" or "Registered User", instruction for filling up the Online Registration/ Re-registration and Application Forms shall appear on the computer screen. These instructions should be read carefully before proceeding with filling up the Application Form.
- Step by step procedure for registration/re-registration can be viewed by clicking on "Instruction to fill up Online Application Form".

**Pre-requisites for filling up online Application Form:**

- Applicants should possess and maintain an e-Mail Id and Mobile Number for accessing the OSSC web portal and to make Online Registration/Re-Registration and Application Form. Candidates should keep that e-mail Id and Mobile Number (used by them during

registration) active so as to receive all important communication from the Commission till publication of the final result of this recruitment exam.

- Recent Passport size Colour Photograph of the Applicant, scanned in “jpg/jpeg” format with file size range of 20 kb to 100kb may be kept handy for uploading during Registration.
- Full Specimen Signature & Left /Right Thumb Impression of the Applicant, scanned in “jpg/jpeg” format between ranges of 20 kb to 50kb shall be kept handy for uploading during Registration.
- Scanned document must be in “Pdf” format between ranges of 100kb to 500 kb.
- Applicant may keep their required Certificates, Mark sheets, Aadhar Number& other documents ready while filling up the details of the educational qualification & other fields of Online Application Form.
- SC/ST/SEBC category candidates need to submit detail information of the valid online Caste Certificate issued by competent Authority in the online application form. If the valid online Caste Certificate issued by the competent Authority is not in possession of the applicants at the time of submission of the online application form, she/he must give a self-declaration in the format appended in the online application form.
- Candidate claiming age relaxation under “Ex-Servicemen” category need to upload any one of the Ex-Servicemen Documents i.e. Discharge Certificate/ Identity card/ PPO (wherein the date of entry, date of discharge and period of service rendered in Defence Forces have been reflected). Ex-Servicemen who going to retire within six months from the closing date of online application may apply for the post by obtaining “No Objection Certificate” from the appropriate authority mentioning therein the date of appointment, date of retirement and years of service rendered in Defence Forces. However, such candidates have to submit the discharge certificate on the date of certificate verification for considering their claims under Ex-Servicemen category. The scanned document must be in “Pdf” format between ranges of 100kb to 500 kb.
- Candidates claiming reservation/ age relaxation under “PwD (Persons with Disabilities)” category need to upload a valid online PwD certificate issued by Unique Disability Identification (UDID). The scanned document must be in “Pdf” format between ranges of 100kb to 500 kb.
- The candidate should ensure that the scanned Photograph and full Signature, Left/Right Hand Thumb Impression and other relevant documents are clearly identifiable/ visible. Otherwise, the registration and application shall be liable for rejection. No correspondence on this account shall be entertained.
- **Applicants who are Odisha Government servants should obtain a “No Objection Certificate” from their controlling authority and upload the same with the Online Application failing which their candidature for the post will be rejected. At the certificate verification stage they must produce the original “No Objection Certificate”. Those who were not Odisha Government Servants at the time of submission of application but became Government Servants subsequently during the recruitment process, must submit No Objection Certificate at stage of certificate verification. Those Odisha Govt. servants who are unable to produce the No Objection Certificate during the Certificate Verification, will not be included in the select list. Similarly, if**



any candidate hides her/his Odisha Govt. servant status, and found to be an Odisha Govt. servant on the day of Certificate Verification or before, will not be included in the Select List.

- Candidates must submit correct data /information in the Online Application Form. If at any stage of recruitment or thereafter, it is found that any information furnished by the candidate in her/his online application is false/incorrect or the candidate has suppressed any relevant information or the candidate otherwise does not satisfy the eligibility criteria prescribed for the post, her/his candidature for the post will be cancelled forthwith.

### Annexure-B

#### **Document to be submitted at time of Certificate Verification:**

- a. Downloaded copy of Admission letter for Document Verification.
- b. Downloaded copy of Bio-Data-cum-Attestation form duly filled.
- c. Copy of the Online Application form legibly signed by the candidate at appropriate place.
- d. HSC certificate & mark sheet or equivalent certificate in support of Date of Birth, issued by the concerned Board/Council.
- e. +2/equivalent certificate & mark sheet.
- f. Graduation & equivalent pass Certificate & marksheet.
- g. Post-Graduation & equivalent pass Certificate & marksheet
- h. Caste certificate issued by the competent authority for the purpose of employment/service. (In case of ST, SC & SEBC Candidates only) SEBC category candidates must submit photocopy of valid SEBC certificate issued by the competent authority which must be within one year prior to the closing date of online application.
- i. Certificate either of passing HSC examination with Odia as a compulsory subject, or in lieu thereof a certificate of passing Odia of M.E. standard issued by competent authority.
- j. Photocopy of permanent disability certificate issued by UDID (by Appropriate Medical Authority) in case of PwD candidates.
- k. Discharge certificate, identity card and document indicating the period of service rendered in defence forces in case of Ex-Servicemen candidates.
- l. Identity Card issued by Director Sports and Youth service Department, Govt. of Odisha, in case of Sports Person candidates.
- m. NOC in case of candidates working in Government Service.

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## ANNEXURE-C

The Syllabus for Preliminary Examination and Main written Examination are given below:

### **1. INDICATIVE SYLLABUS OF PRELIMINARY WRITTEN EXAMINATION**

- Odia Language Comprehension - 10th Standard.
- English Language Comprehension Plus Two Standard
- Arithmetic – 10th Standard
- Data Interpretation (Chart, Graph, Table, Data Sufficiency etc.) – 10th standard
- Logical Reasoning and Analytical Ability, General Mental Ability.
- General Studies  
(Indian Constitution, Indian Economy, Indian and World Geography, History of India, History of Odisha, General issues of Environment / Climate change – 10th standard).
- Current Events of National and International Importance.
- Computer / Internet Awareness.

### **TECHNICAL PAPER SYLLABUS FOR THE POST OF TEACHER EDUCATOR**

#### **PAPER-I [COMPULSORY/COMMON FOR ALL CANDIDATES]**

##### **(a) Philosophy of Education**

- Contemporary western educational thought and contemporary Indian educational thought.
- Education and Society, social control, social change process of socialization and modernization, determinants of culture, culture and education.

##### **(b) Educational Psychology**

###### **Learning**

- Concept, Nature and Scope of Learning
- Theories of Learning and laws of learning
- Transfer and Training
- Motivation, Functional autonomy of motive.
- Experiences based learning

###### **Individual Differences**

- Differences due to heredity and environment
- Types and extent of individual differences
- Educational provision for individual differences.



### **Intelligence**

- Nature and Measurement
- Special Abilities and their Measurement Tests and their Administrations.

### **Personality and its Measurement**

- Definition
- Traits of Personality
- Measurement of Personality

### **Adjustment**

- Mental health and adjustment
- Conflict, frustrations and complexes
- Defence Mechanisms
- Behaviour problems in schools
- Teacher's Mental Health

### **(c) Teacher Education**

- Teacher Education with reference to University Education Commission-1948, Secondary Education Commission - 1953, Kothari Commission - 1964-1966, Chattopadhyay Commission, 1985 and Justice Verma Commission 2012.
- Teacher Preparation and Teacher Development (Pre-service and Inservice Training of Teachers)
  - Centrally Sponsored Scheme of Teacher Education
  - Teacher Education System in the country and in the state : Structure Management, Finances and Programme.

### **(d) Educational Administration and Supervision (with reference to School and Teacher Education)**

#### **Principles**

- Scope of educational administration and the factors determining it
- Principles of educational administrative in a democracy

#### **Educational Control and Management**

- Educational Authorities: Central, State and Local, their organization, power and functions
- Important Central Agencies such as UGC, NCERT, NUEPA, NCTE, All India Council for Teacher Education.

#### **Educational Supervision**

- Concept, Scope and Principles
- Objectives
- Process and Techniques of Supervision
- Enabling Supervision for School Effectiveness



### **Education Finance**

- Concept, Scope and Principles
- Source of Educational Finance – Central, State, Local and Private, Public-Private-Partnership
- Centrally Sponsored programmes in Education
- Educational Expenditure
- Plan and Non-Plan Expenditure
- Optimum Utilization of Financial Resource.

### **Current Educational**

- NEP-2020 (School Education)
- Concept and recommendation of NIPUN BHARAT
- Role and responsibility of DIET for enhancing quality education at the Elementary Level
- Assessment at Elementary Level



## **a) TECHNICAL PAPER-II SYLLABUS FOR THE POST OF TEACHERS EDUCATOR IN FOUNDATION COURSE**

### **Unit-1 : Philosophy and Education**

- Philosophy: Meaning, Nature and Function
- Philosophical Methods: Contemplation, Speculation, Enquiry and Analysis
- Educational Philosophy: Meaning, nature, scope and functions
- Issues in Philosophy and Education

### **Unit- 2 : Society, Culture, and Education**

- Interrelationship among society, culture, and education.
- Education for strengthening social-cultural base
- Modernisation: Concept, adaptive demands, Characteristic of Modern Society.

### **Unit-3 : Emerging social challenges, Role of Education**

- Neo-Colonialism, Neo-capitalism, Neo-Liberalism
- Identity and Autonomy of Indian Education
- Adholism in Indian Education
- Secular Concerns in Indian Society

### **Unit-4 : Curriculum Transaction and Assessment**

- Methods and Techniques of curriculum transaction: Lecture cum Discussion, Demonstration, Group Discussion, Seminar, Workshop, Team Teaching, Brain-storming Session, Project, and Assessment.
- Use of ICT in curriculum transaction and assessment.
- Assessment in Teacher Education Programme: Continuous Comprehensive, assessment, Internal and External Assessment, Portfolio Assessment.

### **Unit-5 : Educational Research**

- Designing a research proposal: Identification of a problem, need and components of a research proposed.
- Research questions: Objective, Hypothesis, Methods of Study.
- Population and sample
- Instrumentation: Tools and Techniques.

## **b) TECHNICAL PAPER-II SYLLABUS FOR THE POST OF TEACHERS EDUCATOR IN SCIENCE**

### **Unit-1 : Science in School Curriculum**

- Nature and Scope of Science
- Importance of Science in Daily Life
- Objective of Teaching-Learning Science (Revised Blooms taxonomy)
- Curriculum reforms in science education, Recommendation of NCF 2005

### **Unit-2 : Methods of Teaching-Learning Science**

- Observation- Type, Process, Recording Observation
- Problem Solving -Steps of Problem Solving



- Project – Selection, Preparation, Implementation Evaluation, and Reporting of the Project.
- Demonstration-Cum-Discussion
- Teaching Science based on constructivist approach – 5E model & ICON model.

### **Unit-3: Curricular Activities in Science**

- Use of Teaching-Learning materials; Charts, Graph Bulletin Boards, Models
- Improvisation of Teaching Aids
- Learning Activates – Science Laboratory Activities; Field Trip, Science Club, Science Seminar, Science Exhibition.

### **Unit-4: Assessment in Science Learning**

- Strategies of Assessment: Achievement Test, Diagnostic Test
- Planning for continuous Assessment of Classroom Learning
- Alternative Strategies for Assessment: Portfolio, Rubrics

### **Unit-5: Learning Resources in Science**

- Laboratory as a learning resource: Structure, Designing Organisation, and maintenance.
- Different forms of ICT and their application in Teaching-Learning Science, Slides, Computer, and Internet

## **c) TECHNICAL PAPER-II SYLLABUS FOR THE POST OF TEACHERS EDUCATOR IN HISTORY**

### **Unit-1: Concept, Objectives, and Values of Teaching History**

- Meaning, Nature, and Scope of History
- Values of Teaching History
- Recommendations of NCF-2005 on teaching of History
- Correlation of History with other school subjects.
- Objectives of Teaching History of Elementary and Secondary Levels.
- Formulation of Specific Learning outcomes in History Lesson

### **Unit-2: Methods and Approaches to Teaching Learning History**

- Story-telling method in history teaching
- Narration-cum-discussion method in History Teaching
- Dramatization method in teaching history.
- Source method in teaching history
- Project method in teaching history
- Teaching history using monuments
- Importance of Field Trips in Teaching History

### **Unit-3: Development of Resource Materials**

- Curriculum as resource material
- Approaches to curriculum in History-Bio-Graphical, Chronological and Concentric
- Development of Teaching – Learning Material for Teaching History - Maps, Atlas, Globes, Charts, Graphs, Model, Film Strips, T.V, Video, OHP, and Computer



**Unit-4: Transactional Strategies**

- Preparation of Unit Plans in History
- Preparation of lesson plans (Traditional and Activity based approach)
- Activities in History - Visit of Historical Places, Group Discussion, Debate, Maintenance of Portfolio
- Assessment Through Evaluation Devices – Written, Oral, Practice, Assignment, Project work, Portfolio
- Planning for continuous assessment of Classroom Learning in History
- Remedial Teaching in History

**Unit- 5: Pedagogical Analysis of Content History**

- Rise of British Power in India
- The Great Indian Revolt of 1857
- Socio-Religious movement in the 19<sup>th</sup> century
- India's Struggle for Freedom, The American war of Independence
- French Revolution
- First World War and Second World War
- Pedagogical analysis of the units with reference to:-
  - o Identification of concepts and sub-concept
  - o Expected Specific Learning Outcomes
  - o Methods / Approaches of Teaching Learning
  - o Teaching-Learning Materials to be used
  - o Expected Teacher and Students Activities
  - o Assessment Strategies (Formative)

**d) TECHNICAL PAPER-II SYLLABUS FOR THE POST OF TEACHERS EDUCATOR IN GEOGRAPHY****Unit- 1: Geography in School Curriculum**

- Meaning, Nature, and Scope of Geography
- Importance of Geography in School Curriculum
- Objective of Teaching-Learning Geography

**Unit- 2: Methods and Approaches of Teaching-Learning Geography**

- Methods: Observation, Discovery, Problem-Solving, Project
- Constructivist Approach in Teaching-Learning Geography

**Unit- 3: Learning Resources in Geography**

- Use of Teaching-Learning Materials: Maps, Globe, Graphs Models
- Map Reading and Map Preparation
- Geography Laboratory: Organisation, Maintenance, and use
- ICT in Learning Geography: Computer & Internet

**Unit- 4: Curricular Activities**

- Preparation of Lesson Plans: Constructivist's Approaches – 5E & ICON Model
- Activities in Geography: Field Trip, Geography Club Exhibition



### **Unit-5: Assessment in Geography**

- Assessment in Geography: Achievement Test, Diagnostic Test
- Planning for continuous Assessment in Geography
- Alternative forms to Assessment: Assignment, Project work, Portfolio

## **e) TECHNICAL PAPER-II SYLLABUS FOR THE POST OF TEACHERS EDUCATOR IN POLITICAL SCIENCE**

### **Unit-1: Concept, Objectives, and Values of Teaching Political Science**

- Meaning, Nature, and scope of Political Science
- Values of Teaching Political Science
- Recommendations of NCF-2005 on Teaching of Political Science
- Correlation of Political Science with other school subjects
- Objectives of Teaching Political Science at Elementary and Secondary Levels.
- Formulation of Specific Learning outcomes in Political Science lessons.

### **Unit-2: Methods and Approaches of Teaching Learning Political Science**

- Narration-cum-Discussion
- Dramatization
- Project Method
- Field Trips

### **Unit-3: Development of Resource Materials**

- Curriculum as resource Materials
- Development of Teaching-Learning Materials – Maps, Atlas, Globes, Charts, Graphs, Models, Film Strips, T.V, Video, OTTP, and Computer

### **Unit-4: Transactional Strategies**

- Preparation of unit plans
- Preparation of Lesson plans (Traditional & activity approach)
- Activities in political science
  - o Group Discussion and Debate
  - o Maintenance of Portfolio
- Assessment
  - o Evaluation devices – Written, Oral, Practice, Assignment, project work, Portfolio
  - o Planning for continuous assessment of classroom learning in political science
  - o Remedial Teaching in political science

### **Unit-5: Pedagogical Analysis of Contents (Political Science)**

- Content
  - o Salient Features of the Indian Constitution
  - o Fundamental Rights
  - o Legislative Assembly and its Functions
  - o Powers of Prime Minister
  - o Governor and President
  - o Functions of Parliament, High Court, and Supreme Court – Structure and Functions
  - o Role of the National Human Rights Commission

- Pedagogical Analysis of the units with reference to :
  - o Identification of concepts of sub-concepts
  - o Expected specific learning outcomes
  - o Methods (approaches of teaching-learning)
  - o Teaching-Learning materials to be used
  - o Expected teacher and students activities
  - o Assessments strategies (Formative)

**f) TECHNICAL PAPER-II SYLLABUS FOR THE POST OF TEACHERS EDUCATOR IN MATHEMATICS**

**Unit-1: Foundations of Mathematics Education**

- Nature and Scope of Mathematics
- History of Mathematics with special references to Indian Mathematics
- Objectives of Teaching-Learning Mathematics at the Elementary level.
- Curriculum reforms at the National and State Levels (NCF, 2005, NEP 2020)

**Unit-2: Methods of Teaching- Learning Mathematics**

- Teaching for understanding proof: Proof by induction and deduction; proof by analysis and synthesis
- Problem-Solving Method
- Traditional Activity and Constructivist Approach (5E, ICON Model)

**Unit-3: Curriculum Activities in Mathematics**

- Activities in Mathematics: Quiz, Exhibition, Laboratory activities, Activities beyond classroom.
- Learning materials in mathematics: Textbook, Models, Maintaining Portfolios

**Unit-4: Key Learning Resources in Mathematics**

- Planning Lessons, Talk for Learning, using pair and
- Group work involving all, using questioning to promote thinking, Monitoring and giving feedback, assessing progress and performance, Using local Resources, Story Telling, Songs role play and drama.

**Unit-5: Assessment in Mathematics Learning**

- Assessment of Mathematics Learning: Unit Test, Designing Blue Print, Item Construction, marking Schemes.
- Assessment for Mathematics Learning: Assignment Projects and Portfolios in Mathematics, group and Collaboration Assessment in Mathematics
- Planning for Continuous Assessments of classroom learning in Mathematics.

**g) TECHNICAL PAPER-II SYLLABUS FOR THE POST OF TEACHERS EDUCATOR IN ODIA**

**Unit-1: Odia Alphabet and its Chronological Development**

- Odia Vowels and Matra
- Odia Consonants, Phalas and Joint Letters
- Use of Letters in different parts of the Odia words (Initial, Middle and Final)





### **Unit-2: Odia as Mother Tongue in School Curriculum**

- Importance of mother tongue in the life and education of an individual
- Place of Odia as mother tongue in the school curriculum
- Three language formula recommended by NPE-1986
- Inter dependence of language skill in Odia
- Strategies for facilitating acquisition of four-fold language skills in Odia.

### **Unit-3: Pedagogic Approaches to Teaching Learning Odia**

- Problems and issues related to acquisition of Odia language in multi-lingual context.
- Traditional versus modern methods of Teaching-Learning Odia
- Different approaches and strategies to the Teaching-Learning of:- Prose, Poetry, and Grammar in Odia.

### **Unit-4: Curricular Activities in Odia**

- Preparation of Lesson Plan in 5E Model
- Learning resources and Planning Learning activities
- Portfolio Assessment in Odia
- Comprehensive Assessment of Learning in Odia

### **Unit-5: Relevance of Linguistics in Odia Language Acquisition**

- Odia Vocabulary –(Types – Tatsama, Tadbhava, Deshaya, Baideshika)
- Odia Syntax – Processes and Principles.
- Uses of Dictionary in Odia.

## **h) TECHNICAL PAPER-II SYLLABUS FOR THE POST OF TEACHERS EDUCATOR IN ENGLISH**

### **Unit-1: English Language and its Articulation**

- Nature and Characteristics of Language
- Sounds of English language: Consonants and vowels
- Kinds of errors made by the Odia speaking learners while speaking English and their remediation

### **Unit-2: English in School Curriculum**

- Language Policy in India with reference to NPE, 1986 and NCF-2005
- Importance of English Language in India
- Place of English in the Present School curriculum

### **Unit-3: Pedagogical Bases of Language Learning**

- Psychology of Language acquisition and language learning
- Objectives of Learning English at the Elementary and secondary level
- English language skill: their components, independence, and interdependence

### **Unit-4: Transaction of Content and Learning Assessment in English**

- Transaction of Prose, Poetry, Grammar, and Composition lessons – Approaches, Methods and Strategies.
- Preparation of Lesson Plan Following communicative approach and constructivist approach (5E and ICON Models)



- Assessment in English: Framing different types of objective-based test items (Extended Response Type, Restricted Response Type and Objective Type)
- Portfolio Assessment in English, continuous Assessment of Learners performance English within and beyond classroom situations.

#### **Unit-5: Pedagogical Treatment of Content**

- Each of the following contents shall be analysed in terms of the pedagogical treatment indicated in the right cell below.

Content	Aspects of Pedagogical Treatment
- Any 3 Prose and 3 Poems from the prescribed text for classes IX and X by BSE, Odisha,	- Identification of language items (new vocabulary, expression and grammar components)
- Parts of Speech	- Identification of Scope in the content to be presented for facilitating learning of language skills.
- Time and Tense	- Specification of learning objectives
- Change of voice	- Selection of Methods and approaches / Strategies
- Direct and Indirect Speech	- Preparation of Teaching learning Material
- Sentence Pattern	- Designing of Learning Activities - Assessment of Strategies (Focusing Formative)

### **i) TECHNICAL PAPER-II SYLLABUS FOR THE POST OF TEACHERS EDUCATOR IN ECONOMICS**

#### **Unit-1: Concept, scope, aims, and objectives of teaching Economics**

- Meaning, Nature, and Scope of Economics as a school
- Aims and objectives of teaching Economics at the subject at secondary and higher secondary level
- Correlation of Economics in Education with other disciplinary subjects
- Values of Economics in Education (Perspectives presented in NCF-2005 and NEP-2020)
- Study of Economics as a social reality, contemporary models of growth

#### **Unit-2: Trends and challenges in Economics teaching**

- Recent trends in the Economics of Education
- Education as consumption and investment
- Education and its relation to Human Resource Development, National Development, Liberalization, Privatization, and Globalization
- Contemporary issues in the Economics of Education



**Unit-3 :**

- Development of instructional materials in Economics
- Application of various teaching learning resources in teaching Economics (Audio, visual, audio-visual aids, visits (stock exchange, banks, consumer forums, small-scale industries)
- Methods in teaching Economics-lecture cum discussion, survey, project, problem-solving, case study, data analysis and interpretation, document analysis

**Unit-4 :**

- Assessment and Evaluation in Teaching Economics
- Types of assessment to be used in teaching economics
- Construction of Achievement and diagnostic test preparation for Economics classes
- Alternative forms of assessment in teaching Economics

**Unit-5 :**

- Role of teacher in the inculcation of values in Economics (Consumer awareness, conservation of resources, investment and risk-taking, entrepreneurship)

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A handwritten signature in blue ink, consisting of a large, stylized initial 'D' followed by a surname, all underlined.

## SYLLABUS FOR TECHNICAL PAPER FOR DISTRICT CULTURE OFFICER

### PAPER-I

#### A. Early Indian Culture

- i. Pre - history, Proto - History
- ii. Maurya, Sunga, Kushan and Gupta culture.
- iii. Early medieval culture of India.
- iv. Development of Culture during Mughal and post Mughal period.
- v. Development of culture in pre-colonial and colonial period.

#### B. Odishan culture

- i. History of Odisha from the time of Ashok to Maratha.
- ii. Religious developments in Odisha.
- iii. Odishan art and architecture, painting.
- iv. Tribal culture in Odisha.
- v. Fairs and festivals in Odisha.
- vi. Odishan language, literature and its heritage.
- vii. Dance and Music in Odisha

### PAPER-II

#### A. Heritage

- i. Tangible heritage
- ii. Intangible heritage
- iii. Ethnic heritage
- iv. Principles of conservation and preservation.
- v. Museum Studies.

#### B. Culture Studies

- i. Formalism to post modernism
- ii. Culturalism
- iii. Cultural identity
- iv. Ethnicity
- v. Cultural diaspora
- vi. Globalization and Indian culture.

#### C. Tribal Culture and Folk Culture

- i. Features of tribal culture
- ii. Tribal Art, craft and literature
- iii. Tribal religion
- iv. Folk Culture

